



Registration Packet

2010 - 2011

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Dear Co-op Applicant:

Thank you for your interest in the CHESS Teaching Co-op. Enclosed, please find our 2010-2011 registration packet, which includes all the forms necessary for a complete registration.

The CHESS Teaching Co-op will meet on Mondays for 22 weeks. Fall classes will meet September 6, 2010 through November 15, 2010. Spring classes will be held, January 10, 2011 through March 21, 2011. Classes will run from 12:30 p.m. to 3:30 pm. We wish to thank the congregation of the Wesley United Methodist Church for graciously allowing us to meet in their beautiful facility in Sulphur Springs.

We are pleased with our course offerings this year and are delighted to offer classes for varied age levels preschool through high school. Registration must be done in person or through the mail. There will be no registration over the phone. If, after you have registered, you wish to make class changes, the changes must be made in writing. Please note that you must be a member of CHESS prior to registering for the CHESS CO-OP.

Again, we thank you for your interest in the CHESS Teaching Co-op. May the Lord bless each of your families for the commitment you have made to the Godly education of your children.

CHESS Teaching Co-op Board

Sarah Meece	Belinda Brietling
Jerry Brietling	Michelle Crist
Deborah Caraway	Cori Jones

Carrie Hurley

2010-2011 CHESS Teaching Co-op Board
You've got questions? Be sure to call the right person!

Director:	Sarah Meece	903-366-6548
Assistant Director:	Jerry Breitling	903-285-1901
Secretary:	Deborah Caraway	903-474-1863
Registrar:	Belinda Breitling	903-365-2185
Treasurer:	Cori Jones	903-348-4396
Service Hour Coordinator:	Michelle Crist	903-383-7990H
		903-850-7993C
Supply Coordinator:	Carrie Hurley	903-438-6884

Co-op Location:

Wesley United Methodist Church
614 Texas Street
Sulphur Springs, TX 75482

Chess Teaching Co-op

Fall 2010 Calendar

September	6	Week # 1 (orientation at 12:00)
	13	2
	20	3
	27	4
October	4	5
	11	6
	18	7
	25	8
November	1	9
	8	10
	15	11
	16	Open House

Spring 2011 Calendar

January	10	Week # 1
(Mandatory Orientation for new families at 12:00)		
	17	2
	24	3
	31	4
February	7	5
	14	6
	21	7
	28	8
March	7	9
	14	10
	21	11
	22	Open House

Christian Home Educators of Sulphur Springs

CHES Teaching Co-op

What is the CHES Teaching Co-op?

Mission

The CHES Teaching Co-op exists for the primary purpose of coming together to enrich the education of our children and to have Christian fellowship with other home school families. The Co-op is not designed to take the place of the parents educating the children at home, but to provide enhancement opportunities in the overall education of the student.

Distinctly Christian

The content of CHES classes will reflect a Christian worldview. All science classes will be taught from a creationist position. Evolution may be discussed in some classes. If so, it will be explained as a theory. Our intent is that every class will have an atmosphere that is pleasing to God. The classes will open with prayer led by one of the students or teachers. All teachers and teacher substitutes must be professing Christians and must agree to teacher guidelines and responsibilities as set forth by the CHES Teaching Co-op and will have to have a church leadership letter of recommendation. (If you are unsure whether you are a Christian, or if you are not a Christian but are interested in knowing more about Christianity, please contact a member of the leadership team.)

Where can I Get a Printed Registration Packet?

Registration packets can be printed off the CHES webpage at www.ches-tx.org.

If you do not have access to a computer you can go to the library and access the CHES webpage on their computer. Packets will be made available during our on-site registration date for the price of printing.

No packets will be mailed.

How do I register my children for classes?

After renewing/becoming a CHES member you may access and complete the CHES Teaching Co-op registration packet. It must be submitted in person at co-op (current co-op members only) or postmarked by November 30th if mailed. Classes can be closed as soon as they reach maximum capacity, and registration can be closed when limits are reached. **(New high school students being registered will be placed on a waiting list and will only be admitted if space becomes available in the high school classes.)** If you are teaching in a class you must register your children also; they are not in classes until your registration packet is completed. We have a space limitation, so please be prompt. Any registration after that date, **if space permits**, must be approved by the board and teachers. (Parents will be responsible for securing all materials for the classes in which their children are enrolled.) Registration forms may be mailed to

CHES Co-op

Attn: Belinda Brietling

PO Box 794

Sulphur Springs, TX 75483.

Mandatory Orientation

To complete the enrollment for your child, at least one parent from each family and all students from 4th grade and up must attend the mandatory Orientation Meeting on September 6 at 12:00 pm. For those who join the co-op in the spring, the mandatory orientation will be January 10, 2011 at 12:00 p.m.

What does the Co-op Fee cover and how much is it?

The Co-op Administrative Fee, \$25.00 per family plus \$2 per child per semester, covers cost for general supplies, set-up, clean up, administrative costs of the Co-op, and our church building fee for the year 2010-2011. This payment is due with your registration and must be made payable to CHES Teaching Co-op.

Whom do I call if I have a question?

Please see page 4 for our CHES Teaching Co-op Board, and call the appropriate person.

How strict must I be on the age range given?

Teachers determine the age ranges for the classes they will be teaching. All age guidelines will be strictly enforced. The teacher must approve any exceptions to the specified age guidelines.

How do you determine who gets into the classes?

All classes are filled on a first-come, first-served basis. There are waiting lists available for each class. If you have requested a class that is already filled, the registrar will place your student on the waiting list and contact you if the class opens up.

How do you determine who gets which service hour positions?

All service hours are filled on a first-come, first-served basis.

What if I change my mind?

Make all changes in writing, and submit to the Co-op registrar. Note that NO CHANGES will be done over the phone, and places in classes will not be "held". Plan to do all registration and changes in writing. Also, be aware that making changes to your student's schedule does not guarantee your service hours can be changed to coincide with the new schedule. The Board will require more than 24 hours notice to consider any written request.

Drop/Add Class

Class changes will be considered by the Board no later than the first day of co-op. No class changes will be made during the remainder of the semester. All class change requests must be submitted to the Board in writing.

What if my address or phone number changes after I have registered?

Please send your updated address and/or phone number to bbreit62@hotmail.com or call Belinda Breitling at 903-365-2185.

Christian Home Educators of Sulphur Springs CHESS Teaching Co-op

Policies and Procedures

Please read carefully. You are responsible for knowing and abiding by the following guidelines. It is very important that we demonstrate a good example of home schooling and protect the facility we have so graciously been allowed to use. Observance of the following guidelines will ensure that our objectives will be met. They can be summed up in this way:

Show thoughtfulness and respect toward the teachers, parents, other students, and our host church facility and staff. At all times our actions and attitudes should honor our Lord Jesus Christ. "Whatever you do in word or deed do all in the name of the Lord Jesus."

Col. 3:17.

Service Requirement:

Each family participating in Co-op classes is required to contribute to the success of the co-op. Each family will commit to the entire afternoon of the co-op and must participate in a class/service hour requirement for every time period. Each family will also be assigned a set-up/ clean-up time as part of their service hours. A parent from each participating family must serve in the co-op all hours. The parent's gifting and input will be considered when the schedule is made. Forms indicating areas and times that workers are needed are in the Registration Packet in order for the parents to choose their service preferences. These service forms must be submitted at time of registration. Parents are needed as classroom helpers, monitors of the halls, to help set up, etc. The Co-op Registrar and Service Hour Coordinator will organize the service assignments, according to a first come, first served basis, and, as much as possible, honor the parent's preference and convenience.

Registration for Co-op classes will not be considered complete without a specific service commitment for the semester.

In the event of illness, death in the family, or other circumstance in which you are unable to fulfill service hour obligations, please contact Michelle Crist as soon as possible.

Year Commitment:

All families must be current CHESS members to be eligible to register for the CHESS Teaching Co-op. Once a family is registered for the co-op, they will be expected to stay in the Co-op for that year. If a family withdraws after the registration deadline, they will be ineligible to participate in Co-op for one semester. (Exceptions can be made on a case-by-case basis with board approval.) Any request to drop a class must be made in writing and submitted to the Registrar for processing. It is not enough to simply inform a teacher that your student will be dropping (or adding) a class.

All registration fees are nonrefundable.

Registration Fees:

Family fee- \$25 per semester. General Supply fee - \$2 per child per semester. These fees go into the CHESS Teaching Co-op's checking account at Alliance Bank. All Board pre-approved purchases will be reimbursed by receipt and kept on file.

**If monetary issues prevent your family from joining please see a board member.*

Daily Schedule:

Classes meet from 12:30 p.m.-3:30 p.m. on Mondays. All Co-op participants should arrive by 12:20 p.m. (10 minutes prior to the first class). There will be three 55-minute classes. Classes must start and end at the appointed time. A bell will ring five minutes before each class ends and at the end of each class.

Late Arrivals:

If you are going to be late to co-op for any reason, you must call Michelle Crist and let her know. Her phone numbers are 903-383-7990 H or 903-850-7990 C. A fine of \$25 will be issued to anyone arriving 15 minutes late without a phone call.

Absences/Substitutes:

If you are unable to make a class because of sickness (you or your child(ren)), a death, or unavoidable travel, **YOU** must call Michelle Crist 903-383-7990 H or 903-850-7990 C by 9:30 am. You must also call the other teacher involved in the classes where you work. After you have made all the appropriate phone calls, ask another adult family member or adult CHESS member to be responsible for your well children so that they may attend their classes even though you are not onsite. ***PROVIDED service hour requirements are covered.**

For the courtesy and safety of all Co-op members

**If this procedure is not followed and the child arrives at Co-op with a non-CHESS member, then they will be prohibited from attendance for that Co-op day. If the child arrives at Co-op without approval with another CHESS member, the child's parent, as well as the parent bringing the child to Co-op that day, will be given a warning. If the problem occurs again both parties will be prohibited from attendance for that Co-op day.

Cancellation of Co-op:

Weather problems --- Co-op will cancel if SSISD cancels for weather. Regardless of our canceling or not, use your own judgment concerning weather.

Other problems --- Check the CHESS Yahoo loop on the day of Co-op. If you are not on the loop, you need to find a buddy to keep you informed.

Class Clean-up (Clean up should begin when the warning bell rings: 5 min. before class time ends):

1. Have the kids pick up all the little fluff and such off the carpet before they leave. Vacuuming may be avoided if this is done.
2. Put the furniture back as you found it.
3. Wipe table with cleaner and paper towels if needed.
4. If you are the last teacher in a class for the day, empty your wastepaper basket into one of the bathroom trash cans. If the classroom trash bag is in good shape, leave it in the basket and return the basket to the room. Turn the light off.
5. Feel free to stay and help with the building clean-up even if you are not currently scheduled. If you are not cleaning, you need to be out of the building by 3:35 p.m.

Building Clean-up:

Each week after Co-op the building must be cleaned. The areas of clean-up are wiping down the bathrooms, taking out trash, vacuuming/sweeping floors, wiping down classroom surfaces, and cleaning glass doors. This will be assigned as service hours. Each family will participate in cleaning of the building.

Sickness:

Please carefully read and abide by the Health Policy.

Copyright laws:

Copyright laws are to be taken very seriously. Please do not copy materials that are protected by copyright laws unless (1) you contact the publisher and obtain permission; OR (2) you are very sure that you are not infringing the copyright (for example, that your copying falls under the “fair use doctrine” or other exception to the law). When in doubt, call the copyright holder and ask. CHESS Teaching Co-op views this as a matter of Christian integrity.

Nametags

Nametags (which Co-op will provide) are required to be worn on the front of your shirt or blouse.

Homework

The students in classes in which homework is assigned will be expected to complete their homework. If a student consistently comes to class unprepared, they will be moved into an independent study class for that Co-op period and their parent will be notified. Unprepared students affect the ability of the teacher to have enriching class discussions and lower the work standard for the other students.

Behavior: (This section needs to be read by parents and all children.)

The standard of behavior for the children will be exceptionally high. **Please consider whether your child is prepared to participate in the classes in a way that he and those around him will benefit from his being there.** Children with special needs are welcome. Their parents may contribute to the co-op by shadowing their special-needs child.

FAMILY CODE OF CONDUCT

1. Member families will act in such a way that their words and actions promote the unity and encouragement of fellow CHESS Teaching Co-op families.
2. Member families will avoid acting in such a way that is considered disrespectful, offensive, immoral, intimidating or rude.
3. Member families will avoid gossiping about CHESS Teaching Co-op or its families.
4. Member families will be courteous, obedient, and polite at all times to Church staff.
5. Member families will be responsible for their own children's behavior to ensure they are acting in accordance with this code of conduct.
6. Any members that persist in violating this code of conduct are considered to be conducting themselves in a way that is contrary to the specific and primary purposes of the CHESS Teaching Co-op.
7. Members are encouraged to provide input and opinions about any aspect of CHESS Teaching Coop. Recommendations and/or disagreements that members may have are to be handled in a responsible and respectful manner. Such comment and discussion is to be directed to the appropriate leader(s) and, if needed, presented in a responsible manner to the CHESS Teaching Co-op Board.

STUDENT CODE OF CONDUCT

1. All students will listen to, respond to, and quickly obey adults. They will respectfully listen during the class time. "Respectfully listen" means they will not only listen, but look like they are listening: keeping their eyes on the teacher and/or whatever the teacher is referring to and interacting on topic when it is appropriate. In the academic classes, students must not have side conversations. Comments to each other, even on topic, are distracting and impolite. All talking should be for the whole class and only when talking is appropriate.
2. There will be no inappropriate public displays of affection between boys and girls.
3. Students (and parents) will dress appropriately and modestly on class days.
 1. Students must not expose their midriffs or wear otherwise revealing clothes.
 2. Shorts and skorts (skirts with BUILT IN shorts) must be a fingertip length. Skirts and dresses must be knee length.
 3. Boys must remove hats before entering the church building.
 4. The Co-op Board reserves the right to make ongoing decisions concerning clothing and grooming issues.
4. We need to be excellent guests of the Church. When students are in the building, they must walk (not run or engage in horse play) and use quiet voices. We need to leave every room the way we found it, if not better.
5. Once students arrive at the co-op, they must stay under the supervision of adults at all times. Students with driver's licenses should arrive at the same time as their parents (or that day's parent substitute because of sickness/death) and leave at the same time as their parents. No one will be on site without a parent or a previously arranged parent substitute. If a student strays from the supervision, the co-op discipline guidelines will be followed.
6. All parents have the freedom and responsibility during co-op classes to address discipline issues. If the child involved does not change his or her behavior, please let someone on the Board know. Disruptive behavior will not be tolerated. If after discipline guidelines are followed and a child still cannot behave properly at Co-op, that child will be asked to delay their involvement in Co-op for the remainder of the 2010-2011 Co-op year. After that time, the child may be reconsidered for Co-op participation.

Discipline Guidelines

Step one: Warning from teacher to the child. If documentation is needed, then a note will be placed in the parent's communication folder.

Step two: A discipline letter will be given to the parent/board (for documentation) explaining the child's disciplinary problem.

Step three: The board will meet with the parent to discuss the child's disciplinary problems and further actions to be taken.

***If a flagrant disruption occurs, the child will be asked to leave the classroom with a board member and brought to his/her parent immediately, if their parents are not actively teaching. If the parent is actively teaching, the student will be supervised by a board member until the parent is not actively teaching.**

FACILITY CODE OF CONDUCT

“Even a child is known by his actions, by whether his conduct is pure and right.”
Proverbs 20:11

Show respect for our host church by observing the following guidelines:

1. Use of a church phone is limited to emergencies only.
2. You are responsible for picking up your trash in each classroom, the hallways, and all other areas.
3. The bathrooms will be monitored and must be maintained and kept clean.
4. No running or roughhousing in the halls.
5. Food distributed for parties, birthdays, etc. must be packaged for consumption at a later time. Children must have eaten before they arrive.
6. Do not chew gum in the church building.
7. No roller blades, shoes on rollers, skateboards, cleats, water guns, knives, laser pointers, or any other dangerous or distracting items (cell phones) are allowed at Co-op. Parent's cell phones must be turned to silent or vibrate.
8. Firearms are explicitly prohibited from the church premises.
9. Playing in the parking lot is prohibited.
10. No video games (hand-held or laptop).
11. Show respectful obedience to all church staff, parents, teachers, and Co-op monitors. Inappropriate language, conversations, and attitudes are not acceptable and will be subject to discipline.
12. Show respect and courtesy to the teachers and other students by arriving on time to class.
13. Students are expected to do class assignments, and parents can help by checking for completion of homework.

CHES Co-op Health Policy

In this document, the reference to teachers refers to volunteers working with our children. The conditions stated below apply to both students and teachers (to both children and parents).

Conditions for staying home from Co-op:

- Influenza- if diagnosed, you must be symptom free for 48 hours before returning to co-op or provide a written clearance from your doctor. This means no fever, muscle aches or cough for 48 hours without the aid of medication.
- Fever (within the last 24 hours)
- Diarrhea (within the last 24 hours)
- Vomiting (within the last 24 hours)
- Runny nose that has green or yellow mucus
- Head colds or persistent cough
- Sore throat
- Eye infections
- Uncovered skin lesions or wounds
- Skin infections
- Rash
- Staph Infections
- Impetigo
- Yellow skin or eyes (jaundice)
- Lice (must be nit free to return to co-op)
- Childhood diseases (Scarlet fever, German measles, mumps, chicken pox, or whooping cough)
- Rubella or shingles
- Active pulmonary tuberculosis
- Hepatitis
- Cold sores *(IF you would be in Nursery through 3rd grade classrooms)
- Other communicable diseases

Communicable diseases may be brought to Co-op by sick teachers or children, or by apparently healthy teachers or children, who are at the beginning or end of an infectious disease.

*****Therefore, please do not bring children in Nursery through 6th grade that have siblings with one of the above mentioned symptoms/illnesses. Please be considerate of others when deciding whether to bring children in 7th through 12th grade who have siblings with one of the above mentioned symptoms/illnesses.*****

***If a parent does bring a child with any one of these conditions, it is the responsibility of the teacher to inform the parent of the health policy and request that the parent keep the child out of Co-op activities until symptoms subside. If a child becomes ill while at Co-op, the teacher must notify the age-appropriate coordinator, and the one notified will contact the parent. ***

SERVICE HOURS REQUEST FORM

Name: _____

Each family participating in Co-op classes is required to contribute to the Co-op in any of the positions listed below. Please list your preferences for every hour (labeling 1st, 2nd, and 3rd choices). See example. (Where there are multiple options for one grade level during a given hour, please circle your choice if requesting a service hour in that slot.)

The Co-op will strive to honor your requests; however, the needs of the Co-op will be given priority.

Example	Nursery Ages 0-2	3-4 yr Old Pre-K	5 yr old Kinder	1 st -2 nd Grades	3 rd -4 th Grades	5 th -6 th Grades	7 th -8 th Grades	9 th -12 th Grades
<u>12:30-1:25</u>	Nursery _____	Centers /Class Time _____	Center s/Class Time _____	Apologia Flying Creature _____	Entomo- logy/gar- dening _____	Spelling OR P.E. _____	Consu- mer math _____	Gov/Eco _____
<u>1:30-2:25</u>	Nursery _____	Play Snack Craft _____	Play Snack Craft _____	Art _____	Art _____	Entomo- logy/gar- dening _____	Art _____	Consu- mer Math _____
<u>2:30-3:25</u>	Nursery _____	Nap Time _____	Center s/Class Time _____	Cup Stacking or Praise dance _____	Cup Stacking or Praise dance _____	Cup Stacking or Praise dance Or Art _____	Writing & Litera- ture _____	Apologia Biology I _____

What are your talents, interests, gifts, and hobbies?

CHESS Teaching Co-op 2010-2011 Membership Application

Last Name _____
 Father's Name _____ Mother's Name _____
 Address _____
 City _____ State _____ Zip _____
 Phone (_____) _____
 Email Address _____
 This is my _____ year to home school.
 Do you have access to the CHESS e-loop? _____

Children (all participating)

Name	Grade	Date of Birth	Class 12:30-1:25	Class 1:30-2:25	Class 2:30-3:25

Contract of Enrollment

I am enrolling my child/children in the CHESS Teaching Co-op for the year 2010-2011. I have read and indicated my agreement to all of the documents by signing below.

Signature _____
 (Parent or Legal Guardian)

Date _____

Please enclose your check payable to CHESS. **\$25 per family plus \$2 per child per semester**
 Mail to: **CHESS Teaching Co-op P.O. Box794, Sulphur Springs, TX 75483**

***PLEASE NOTE:** Official CHESS Teaching Co-op registration is not complete until all required forms and fees are in and the family is a current member of the CHESS group.

CHES Teaching Co-op TEACHER GUIDELINES AND RESPONSIBILITIES

(Applies to Primary teacher and teacher's assistant)

Prerequisites:

1. Active Christian (receipt of reference letter from church leader required)
2. Home schooling at least 1 year (except for nursery and pre-k teachers) or having other verifiable teaching experience.
3. Member of CHES
4. Done on volunteer basis. Parents who teach or serve in other capacities should not expect compensation for their services.
5. Exceptions to #3 and #4 above may be made in some cases where it becomes necessary/preferable to hire an outside teacher for a particular course and is subject to Board approval.

Responsibilities:

1. Be on time and prepared for all class periods.
2. If unable to attend, contact teaching assistant and Board member ASAP.
3. Provide curriculum/syllabus/supply list/ etc. to Board no later than August 1st.
4. Buy all student curriculum and supplies or make detailed list of necessary and optional items available to parents by August 1st. (In many of the classes the supplies are included in the class fees. The Supply Coordinator Carrie Hurley WILL need your list no later than AUG 1st. Please come check with the board if you have any questions)
5. Abide by Code of Conduct.
6. Teach the approved curriculum for the entirety of each class period (some exception for younger classes as approved by the Board).
7. If homework is assigned, assignment sheets must be made and put into the student's communication folders before 3:00 pm. All families will be responsible for checking their communication folders prior to leaving co-op.

CHES Teaching Co-op 2010-2011 Teacher Application

Name: _____

Address: _____

Phone: _____

I, _____, do hereby request to be a
teacher/assistant teacher in the following classes and have read and agree
to all of the information contained in the CHES Teaching Co-op Manual.

Teacher

Assistant Teacher

I also agree to a reference check from a Church Leader:

Home Church: _____

Address: _____

Contact Person: _____

Signature: _____ Date: _____

**CHES Teaching Co-op
PO Box 794
Sulphur Springs, TX 75483**

Dear Church Leader:

You are receiving this letter because one of your church members has requested to be teacher or teacher assistant for the CHES (Christian Home Educators of Sulphur Springs) Teaching Co-op.

Each teacher or teacher assistant must have a recommendation from a Church Leader in their home Church. Please review the attached form and complete at your earliest convenience. Please do not give this form to the identified church member but return in the self-addressed stamped envelope provided to ensure confidentiality.

Our mission is to enrich the education of our children and to have Christian fellowship with other homeschool families. As part of this mission we want to ensure that all of our teachers and teacher assistants are spiritually growing and active in their home church. The information you provide will be strictly confidential and we thank you for taking the time to ensure that our children are protected and will receive quality Christian values in addition to educational training.

Thank you for your attention to this matter.
Please call with any questions:

In His Name and for His Glory
Belinda Breitling
903-365-2185

- **To protect the confidentiality of this reference, the pastor/leadership must fill out the form & mail it in the self-addressed envelope provided.**

CHES Teaching Co-op
Church Leadership Reference

(From a Pastor, Sunday school teacher, Deacon, etc.)

Date: _____

Teacher Applicant's Name _____

1. In what capacity and for how long have you known the applicant?

2. What is the applicant's personal religious experience, as you perceive it? (Please circle one.)

A. The applicant is disinterested in growing spiritually.

B. The applicant is passively interested in growing spiritually.

C. The applicant is growing spiritually.

D. The applicant is growing spiritually and involved in church family.

3. Please describe any specific concerns or highlights you have on the spiritual growth and character of this applicant.

4. Is there any reason you know that this person should not be a teacher or worker with children?

5. Please add any further information that you think would be helpful to us.

6. May we contact you by phone for additional information?

No Yes, my phone # is: _____

Thank you for help us evaluate this teacher. Please mail this form in the self-addressed envelope provided.

CHESS Teaching Co-op

Attn: Belinda Breitling

PO Box 794,

Sulphur Springs, TX 75483.

- **Please do not give the evaluation back to the applicant. Your comments are greatly appreciated.**

CHESS Teaching Co-op 2010-2011 CLASS SCHEDULE

	<u>Nursery</u>	<u>3-4 yr old Pre-k</u>	<u>5 yr old Kinder</u>	<u>1st-2nd Grades</u>	<u>3rd-4th Grades</u>	<u>5th-6th Grades</u>	<u>7th-8th Grades</u>	<u>9-12 Grades</u>
<u>12:30-1:25</u>				Apologia Flying Creature	Entomology/gardening	Spelling OR P.E.	Consumer Math	Govt/ Econ
<u>1:30-2:25</u>				Art	Art	Entomology/gardening	Art	Consumer Math
<u>2:30-3:25</u>				Cup Stacking or Praise dance	Cup Stacking or Praise dance	Cup Stacking or Praise dance Or Art	Writing & Literature	Apologia Biology I

CHESS TEACHING CO-OP 2010-2011 COURSE DESCRIPTIONS

NURSERY CLASS

Nursery Ages: 0-2

Babies and toddlers will hear, watch, and participate in Bible songs, Bible and character building stories along with traditional children books, nursery rhymes and stories. Puppets, stuffed animals and occasional age appropriate videos will also be incorporated into Nursery time. There will be lots of play time! Babies and toddlers will be fed and changed as needed per parent's instructions. Every effort will be made to keep babies and toddlers comforted and on their schedules.

Material Fee: \$10 per semester

Materials to bring: Any food you want given to your baby/toddler during co-op hours outside of snack food that co-op will provide (please have already prepared), wipes, diapers, any comfort toys/pacifiers as needed.

Pre-K CLASS

3-4 yr old

This class is designed to help your child learn through structured class and playtime. The alphabet will be the springboard for each class with other activities revolving around the daily letter(s). These will be designed to help develop fine motor skills, balance and coordination, as well as social skills of taking turns, sharing, and cooperation. We will include Bible stories, numbers, some math skills, colors, shapes, handwriting, phonics, play games, read stories, make crafts, sing songs, learn some introductory sign language and generally have a good time. Outside play on playground will be included weather permitting.

Material Fee: \$15 per semester

Kinder Class

5 yr old

Centers/Class Time (12:30-1:25)

The alphabet will be the spring board for each class with other activities revolving around the daily letter (s). These will be designed to help develop fine motor skills, balance and coordination, as well as social skills of taking turns, sharing, and cooperation. We will include Bible stories, handwriting, phonics, numbers, some math skills, shapes, colors, sing songs, sign language, and generally have a good time.

Story time, Craft & Snack class description (1:30-2:25)

This class is designed to help your child enjoy books, have a snack, and play games. Outside play on playground will be included weather permitting. There will be fun interaction with discussion, skits, crafts relating to the story &/or snack crafts.

Material/Snack Fee: \$15 per semester

Centers/Class Time (2:30-3:25)

The alphabet will be the spring board for each class with other activities revolving around the daily letter (s). These will be designed to help develop fine motor skills, balance and coordination, as well as social skills of taking turns, sharing, and cooperation. We will include Bible stories, handwriting, numbers, some math skills, shapes, colors, sing songs, sign language, and generally have a good time.

GRADES 1-2

Flying Creatures (12:30-1:25)

Exploring Creation with Zoology Flying Creatures of the 5th Day Apologia

First and Second graders will explore zoology focusing on flying creatures. They will be creating their own zoology notebooks, doing experiments and making hands on projects.

Material Fee: \$15 per semester (Includes cost of supplies for experiments.)

Book is required. Apologia Flying Creatures of the 5th Day; Exploring Creation with Zoology

Class maximum is 15

Art (1:30-2:25)

Students will learn the elements and principles of art and drawing in a developmental and sequential way, as well as to study the art of other artists, cultures and historical periods. Students will learn the art concepts of line, color, shape and form, pattern, texture, space and composition.

Material Fee: \$15 per semester (Supplies are included in fees.)

Cup Stacking (2:30-3:25)

Cup stacking involves stacking specially made plastic cups in various pyramid formations. Children learn this skill slowly and then quickly build speed and mastery of this "sport" which promotes hand-eye coordination, ambidexterity, quickness, and concentration.

Material Fee: \$10

OR

Praise Dance (2:30-3:25)

Liturgical (praise) dance is dance that is incorporated into worship services. It is an expression of prayer or worship through body movement and may be accompanied by many different types of music. In the class, students will learn what liturgical dance is, signing, proper dance techniques, and more.

Material Fee: \$10

GRADES 3-4

Jr. Master Gardener/ Entomology (12:30-1:25)

Students will be studying (Fall semester) entomology. They will observe bugs in their habitat and also collect them for display. They will receive a workbook that does require work to be done at home. If students complete both Fall (entomology) and Spring (gardening) semesters, they can be qualified to become a Jr. Master Gardener. They can also register with the 4 H office and compete on an entomology/horticulture team **with** completion of **BOTH** semesters.

NOTE: Children registering WILL be required to complete assigned work at home.

Material/Class Fee: \$25 for workbook and supplies (New students will also need to buy the textbook for \$15)

Class Maximum 15

Art (1:30-2:25)

Students will learn the elements and principles of art and drawing in a developmental and sequential way, as well as to study the art of other artists, cultures and historical periods. Students will learn the art concepts of line, color, shape and form, pattern, texture, space and composition.

Material Fee: \$15 per semester (Supplies are included in fees.)

Cup Stacking (2:30-3:25)

Cup stacking involves stacking specially made plastic cups in various pyramid formations. Children learn this skill slowly and then quickly build speed and mastery of this "sport" which promotes hand-eye coordination, ambidexterity, quickness, and concentration.

Material Fee: \$10

OR

Praise Dance (2:30-3:25)

Liturgical (praise) dance is dance that is incorporated into worship services. It is an expression of prayer or worship through body movement and may be accompanied by many different types of music. In the class, students will learn what liturgical dance is, signing, proper dance techniques, and more.

Material Fee: \$10

GRADES 5-6

Spelling (12:30-1:25)

This class is designed to have FUN while spelling! It does not matter what level you are spelling at now, the purpose of this class to just make you stronger. The spelling rules will be taught and spelling list will be sent home each week. A brief assessment will be done by the teacher and spelling teams will be created. The students will be each others greatest asset in this class. They will learn how to work together to achieve their own goals. They will create a word folder and play many games in the process of learning.

Material Fee: \$10

OR

P.E. (12:30-1:25)

In this very traditional PE class students will engage in stretching and warm-up exercises for the first 1/3 of the hour followed by games we all learned during our elementary years such as 4-square, capture the flag, and kick-ball. This class will be a fun time for the kids to get some exercise and maybe learn some old-school games.

Class Fee: \$5 per semester

Jr. Master Gardener/ Entomology (1:30-2:25)

Students will be studying (Fall semester) entomology. They will observe bugs in their habitat and also collect them for display. They will receive a workbook that does require work to be done at home. If students complete both Fall (entomology) and Spring (gardening) semesters, they can be qualified to become a Jr. Master Gardener. They can also register with the 4 H office and compete on an entomology/horticulture team **with** completion of **BOTH** semesters.

NOTE: Children registering WILL be required to complete assigned work at home.

Material/Class Fee: \$25 for workbook and supplies (New students will also need to buy the textbook for \$15)

Class Maximum 15

Cup Stacking (2:30-3:25)

Cup stacking involves stacking specially made plastic cups in various pyramid formations. Children learn this skill slowly and then quickly build speed and mastery of this "sport" which promotes hand-eye coordination, ambidexterity, quickness, and concentration.

Material Fee: \$10

OR

Praise Dance (2:30-3:25)

Liturgical (praise) dance is dance that is incorporated into worship services. It is an expression of prayer or worship through body movement and may be accompanied by many different types of music. In the class, students will learn what liturgical dance is, signing, proper dance techniques, and more.

Material Fee: \$10

OR

Art (2:30-3:25)

Students will learn the elements and principles of art and drawing in a developmental and sequential way, as well as to study the art of other artists, cultures and historical periods. Students will learn the art concepts of line, color, shape and form, pattern, texture, space and composition.

Material Fee: \$15 per semester (Supplies are included in fees.)

GRADES 7-8

Consumer Math (12:30-1:25)

Foundations in Personal Finance: twelve chapters taught on DVD by Dave Ramsey and his daughter. The curriculum includes: three assessments per chapter, four unit tests, and one comprehensive final exam. Exams can be given to parents to administer at home. Your student will learn about savings and investments, debt and credit, financial responsibility, risk management, and much more. Foundations in Personal Finance meets all the National Standards for Financial Literacy provided by the JumpStart Coalition for Personal Financial Literacy. Individual State Standards and Benchmarks are met as well. Go to www.daveramsey.com/school for more information.

Material Fee: \$5 for returning students (\$15 for new students)

(Students signing up for this class should realize that they will be coming in mid-year and will have missed the foundational information for the class.)

Class Maximum 15

Art (1:30-2:25)

Students will learn the elements and principles of art and drawing in a developmental and sequential way, as well as to study the art of other artists, cultures and historical periods. Students will learn the art concepts of line, color, shape and form, pattern, texture, space and composition.

Material Fee: \$15 per semester (Supplies are included in fees.)

Writing and Literature (2:30-3:25)

During the Fall semester, students will be learning in depth the proper skills for writing. Students will practice both descriptive and expository writing. They will create a writing handbook to take with them to use in the future. In the spring semester they will do a book study on one of the following books: Anne of Green Gables (girls) or Where the Red Fern Grows (boys). At the completion of the book study they will create a book report and project for the book they were assigned. NOTE: Students WILL BE REQUIRED to complete ASSIGNED HOMEWORK in this class.

Material Fee: \$15 for spring semester

Class Maximum 15

GRADES 9-12

Government/Economics (12:30-1:25)

Christian economics is the discipline that studies the application of biblical principles or laws to the production, distribution, and consumption of goods and services. How men use their God-given natural resources, ideas, and energy to meet their human needs and glorify Him will be discussed in this class based on Foundations of Biblical Economics, Business and the Marketplace by Stephen McDowell.

Material Fee: \$17

(New high school students being registered will be placed on a waiting list and will only be admitted if space becomes available in the high school classes.)

Consumer Math (1:30-2:25)

Foundations in Personal Finance: twelve chapters taught on DVD by Dave Ramsey and his daughter. The curriculum includes: three assessments per chapter, four unit tests, and one comprehensive final exam. Exams can be given to parents to administer at home. Your student will learn about savings and investments, debt and credit, financial responsibility, risk management, and much more. Foundations in Personal Finance meets all the National Standards for Financial Literacy provided by the JumpStart Coalition for Personal Financial Literacy. Individual State Standards and Benchmarks are met as well. Go to www.daveramsey.com/school for more information.

Material Fee: \$5 for returning students

(New high school students being registered will be placed on a waiting list and will only be admitted if space becomes available in the high school classes.)

Apologia Biology I (2:30-3:25)

This class is a LAB. It will include dissection, microscope (slide) work and experiments. The student must have completed weekly bookwork/homework to participate in the Lab class (Refer to page 10 "Homework") .Tests will be made available to the parents to administer at home. SAFETY IS THE MAIN PRIORITY!!!!

Material Fee: \$30 for Spring Semester

Book is required. Apologia Biology 2nd addition

(New high school students being registered will be placed on a waiting list and will only be admitted if space becomes available in the high school classes.)